Course Outline



Title: HEALTH INFORMATION MANAGEMENT

Code: HLTSC2000

Faculty / Portfolio: Faculty of Health

- Pre-requisites: Nil
- Co-requisites: Nil
- Exclusions: Nil
- Credit Points: 15
- **ASCED Code:** 029999

Learning Outcomes:

Knowledge:

- **K1.** Discuss the role of health information management in the security and legal use of medical records and health information;
- **K2.** Examine the structure and use of health information, including data collection and data sources;
- K3. Recognise the information systems that exist for the health sciences;
- **K4.** Discuss Health Information Management issues and trends.

Skills:

- **S1.** Establish appropriate procedures for handling and protection of personal health data;
- S2. Describe current ethical and privacy issues in health information management;
- **S3.** Analyse the impact of health information systems on a health system.

Application of knowledge and skills:

- **A1.** Plan the setup and monitoring of a health information system;
- **A2.** Produce a health technology plan for a health system;
- A3. Outline the benefits of information technology in the Health Sciences.

Values and Graduate Attributes:

Values:

- V1. Appreciate the importance of the effective management of health information
- **V2.** Appreciate the legal, social and ethical issues arising from the use healthcare systems and personal data
- V3. Appreciate the complexities of modern health care data systems

Graduate Attributes:

Attribute	Brief Description	Focus
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HLTSC2000 HEALTH INFORMATION MANAGEMENT

Continuous	Elearning	engage in o	e equipped with the skills, motivation and confidence to continuous learning to meet the personal, professional and challenges of an ever changing world;	High	
	Self Reliance	1	They will possess the confidence, capability, assurance, independence and enterprise to enable them to fulfil their persor and career aspirations;	nal	Medium
	Engaged Citizenship		They will add to the productive capacity of the economy and be demand and will be attuned to, and engage with, contemporary and cultural issues and aspire to make meaningful and helpful contributions to local, national and global communities;		High
Social Responsibility		ity	They will be aware of generally accepted norms of ethical behave and be encouraged to act in a socially responsible manner both work.		High

Content:

Topics may include:

- Health Information Management (HIM) and its role in healthcare delivery systems
- Collection, storage, analysis and distribution of healthcare information
- Coordination of healthcare information, from a variety of sources
- Information and data systems for medical decision-making and patient care planning
- Structure and use of electronic health information
- Health Information Systems

Assessment:

Learning Outcomes Assessed	Assessment Task Assessment Type		Weighting	
K1-4, S1-2, A2	Class activities, discussions, self-directed	Tutorials, labs, journal and forum	30-50%	
	and group learning	submissions		
K1-4, A1, S1, S3	Produce a comprehensive analysis of a	Presentation and report	20-40%	
	healthcare system			
K1-4, S1-2, A2	Review and practice of skills and	Examination	30-50%	
	knowledge			

Adopted Reference Style:

APA